

Unit 1 Nouns: I have a present for you.

Focus (02)

Listen and repeat the dialogue.



Give It a Try (03)

1 Listen and circle.

have flower thank May sweet present

2 Listen and check.

a cake a flower a dog

Learn about It

Nouns are usually words for **people, animals, things, or places.**

People: May, Tony, teacher, student, singer

Animals: cat, rabbit, monkey

Things: flower, book, ball

Places: zoo, park, classroom

◆ **May** likes school.

◆ **Jack** has a dog.

◆ I have a **present** for you.

◆ It's a **book**.

1 Circle the **nouns** in the sentences.

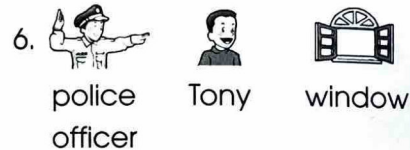
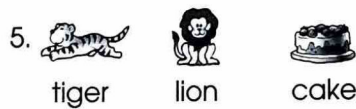
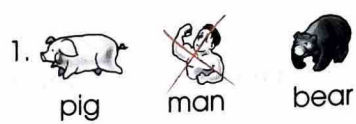
1. What is in that yellow bag?
2. Our car is green.
3. The man is tall and thin.
4. John has a small turtle.
5. Taipei is a big city.
6. Tracy loves her grandmother.
7. I have a brother and a sister.
8. This is my school.
9. Draw a monkey.
10. The banana is sweet.

2 Put the **nouns** into groups.

theater ~~hot dog~~ Tokyo elephant bus actor

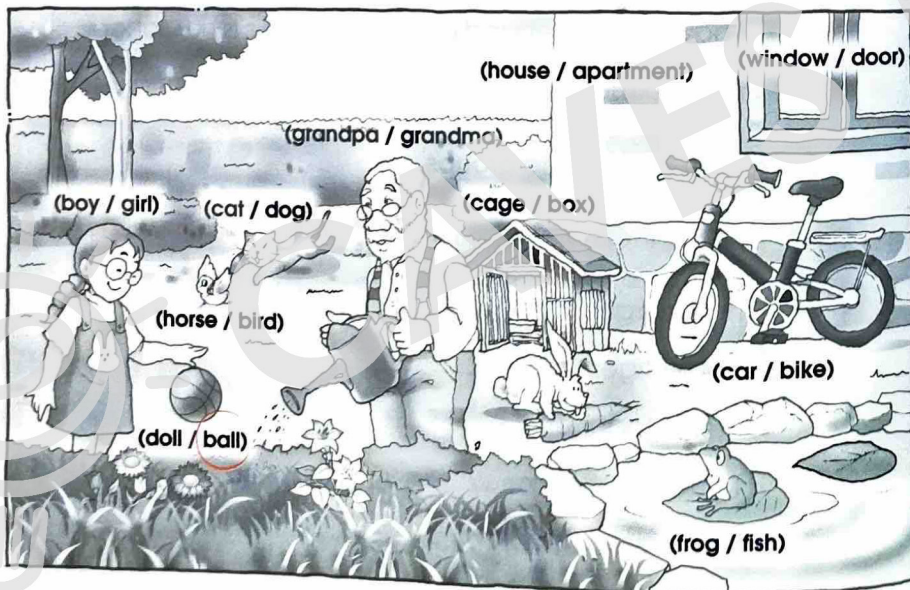
1. hamburger, sandwich, hot dog
2. horse, tiger, _____
3. nurse, teacher, _____
4. Taipei, New York, _____
5. bookstore, restaurant, _____
6. car, train, _____

3 Cross out the **odd nouns**.



 **Get It Done**

Look at the picture and circle the correct words.




 **On Your Own**


Write the words from **Get It Done** in the chart. Check which group they belong to.


	People	Animals	Things	Places
ball			✓	


 **In Your Own Words**

Work with a partner. Discuss and list all the **nouns** you know. Put them into groups.

People | 

Animals | 

Things | 

Places | 

Review 1

1 Circle the *nouns* in the sentences.

1. I have a present. It is for my mom.
2. This house is big and beautiful.
3. Alisa is my sister. She is a nice girl.
4. Nancy loves basketball and baseball.
5. It is cold in New York now.

2 Add *a* or *an* before the nouns.

1. _____ ostrich
2. _____ newspaper
3. _____ book
4. _____ ant
5. _____ cup
6. _____ hour

3 Write the *plurals*.

1. story _____
2. man _____
3. box _____
4. monkey _____
5. glass _____
6. sock _____

4 Fill in the blanks with *subject pronouns*.



5 Underline the correct answers.

1. *Girl*: What is (this, these)?

Woman: A stamp.

2. *Boy*: Are (that, those) our cookies?

Girl: No, (that is, those are) not our cookies.

3. *Woman*: Who is (that, those) boy?

Man: (That, Those) is Mary's son.

4. *Boy*: Are (this, these) your paintings?

Girl: Yes, (this, these) are my paintings.

5. *Girl*: Give me (that, those) mug.

Boy: Sure.

6 Read the paragraph and circle the correct answers.

Hi, I'm May. I have (a, an) present in my hand. (It, They) is for my friend, Lisa. Today is her birthday. (I, He) have something special for her. She loves candy and comic (book, books). Look at (this, these) chocolates! (It, They) look tasty. I hope Lisa enjoys them.