

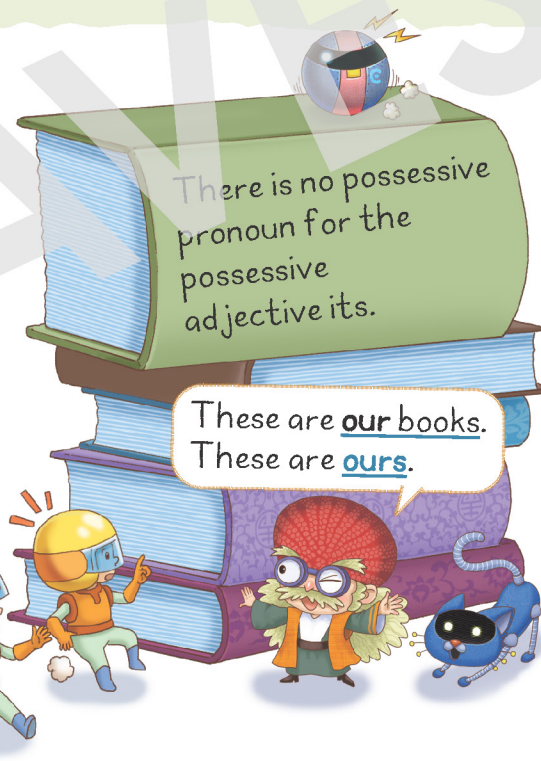
# Possessive Pronouns

Everyday Grammar



You use **mine, yours, his, hers, ours,** and **theirs** to say who owns something.

Possessive Adjective + Noun	Possessive Pronoun
my books	mine
your books	yours
his books	his
her books	hers
our books	ours
their books	theirs



## Grammar Check



Underline the possessive pronouns.

### A Match and underline.

- These are my glasses.
- That is her dress.
- These are their shoes.
- This is our house.
- Those are his toys.
- That is your bag.

That is yours.

These are theirs.

These are mine.

That is hers.

Those are his.

This is ours.

### B Look, read, and write.

- This is my doll, and that is hers.
- Ben's jacket is yellow, and \_\_\_\_\_ is blue.
- These are our bikes, and those are \_\_\_\_\_.
- These apples are \_\_\_\_\_, and those are theirs.



## A Circle the incorrect word and rewrite the sentence.

- 1 The blue hat is mine, and the red hat is her.

The blue hat is mine, and the red hat is hers.

- 2 Where is yours bag?

\_\_\_\_\_

- 3 These are our crayons, and those are their.

\_\_\_\_\_

- 4 Mine cup is on the table, and his is on the shelf.

\_\_\_\_\_

## B Listen and write. Then make a sentence.

- 1 Q Whose cap is this?

A It's my cap. → The cap is mine.

- 2 Q Whose boxes are \_\_\_\_\_?

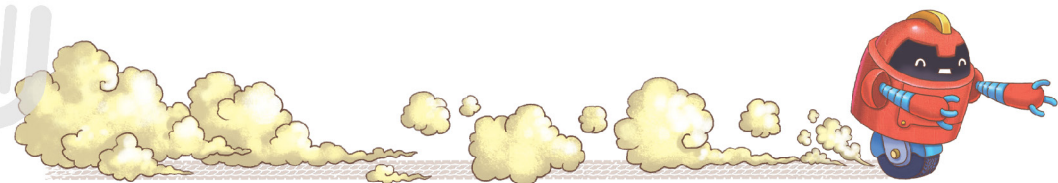
A They're \_\_\_\_\_.

- 3 Q Whose present is \_\_\_\_\_?

A It's \_\_\_\_\_.

- 4 Q Whose puppies are \_\_\_\_\_?

A They're \_\_\_\_\_.



## Jill and Ken are talking. Look and complete their dialogue.



- 1 Jill: Your shoes are green, and mine are red.

- 2 Ken: My shirt is yellow, and \_\_\_\_\_ purple.

- 3 Jill: These purple bags are \_\_\_\_\_, and those pink \_\_\_\_\_.

- 4 Ken: This basketball \_\_\_\_\_, and \_\_\_\_\_.

- 5 Jill: \_\_\_\_\_

- 6 Ken: \_\_\_\_\_



Write your own sentences for No. 5 and 6.





## A Read and circle.

- The boys cleaned the windows by **themselves** **them**.
- These red socks are **my** **mine**.
- Could you help **me** **myself** carry these bags, please?
- Do the plants need **many** **a lot of** water?
- How much** **How many** sheep does the farmer have?

## B Look and write. Use the words in the box to help you.

all both of many a few



we | take the bus to school

We all take the bus to school.



Suzy | gave Joe | crayons



them | are doctors



there are | cherries | on the plate

## C Unscramble and write.

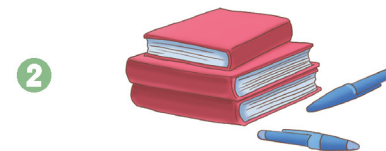
- the / park / There / . / aren't / people / in / many  
There aren't many people in the park.
- ? / juice / much / buy / you / How / did  
 \_\_\_\_\_
- cake / this / yours / ? / Is / chocolate  
 \_\_\_\_\_
- do / by / homework / ourselves / . / We / our  
 \_\_\_\_\_

## D Look and complete the sentences.



Both of these cars are mine, and

all of those cars are his.



All of these books are red, and



I have a little milk in my glass, but



Jane is looking at Ben, but



# Let's Cook

**Materials:**

- A3 paper x 2
- Colored pencils/crayons



**Word List:**

apple | bread | carrot | cheese | egg | fish | ham | peach | rice | salt | sugar | tomato

**Sentence Patterns:**

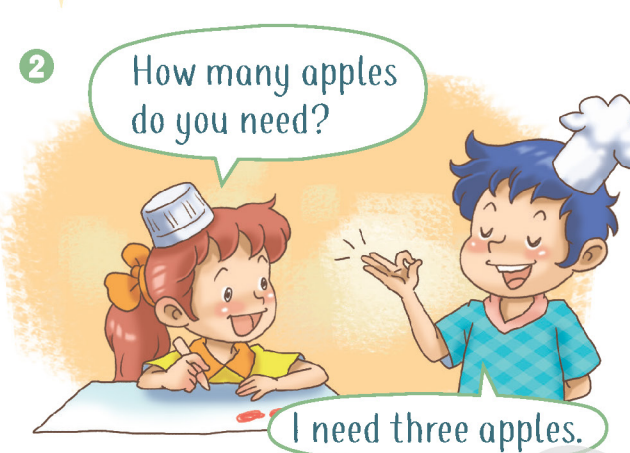
1. I need...
2. How many/much... do you need?
3. I need a lot of/a few/a little/[number]...
4. I don't need much/many... I only need [number]...

**Steps:**

1



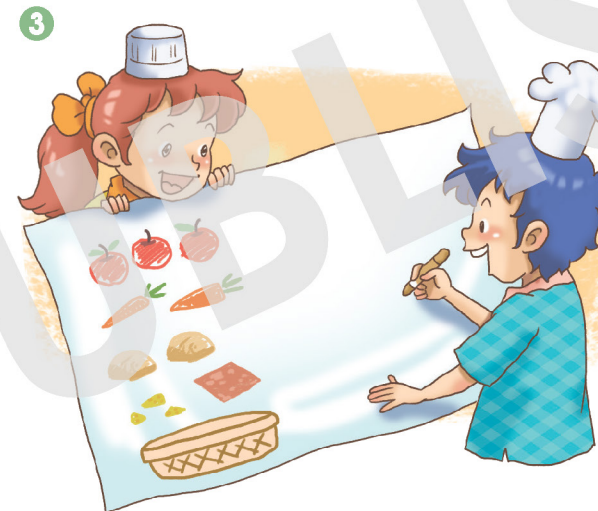
2



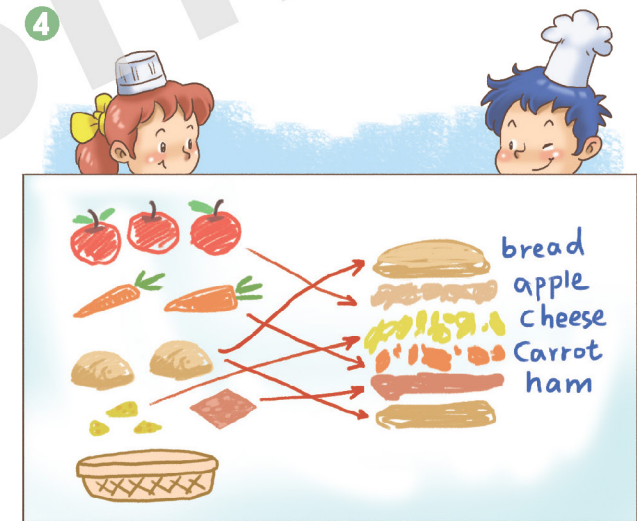
How much bread do you need?



3



4



5



6

