



Alan: Our baseball hit Mrs. Lee's window **while** we were playing yesterday.

Ivan: **When** Mrs. Lee heard the noise, she came out to check.

Betty: Oh no! What happened next?

Alan: Luckily, the window didn't break, but Mrs. Lee was unhappy.

Ivan: Right. She was talking to us **when** Dad came home. He said sorry to her.

Alan: **While** we were having dinner, Dad told us not to play baseball in the garden again.

Betty: That's too bad.



(1) Use **when** to join two short actions in the past. (2) Use **when** to join a shorter action to an ongoing action in the past. Put **when** before the shorter action.



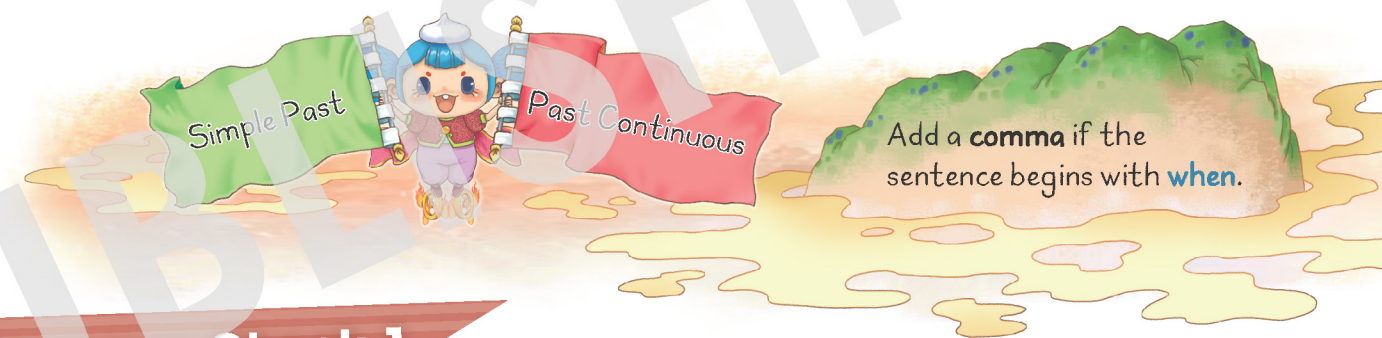
Amy cried **when** she saw the mouse.

**When** Amy saw the mouse, she cried.



Sam was eating lunch **when** I called.

**When** I called, Sam was eating lunch.



## Grammar Check 1

### Read and circle.

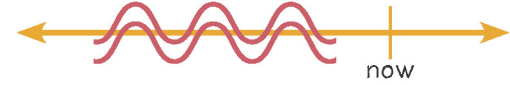
- I **was watering** **watered** the plants when I saw a beautiful butterfly.
- The chair broke when Sam **sits** **sat** on it.
- When the bell **rang** **was ringing**, we were having a lesson.
- Ben **listened** **was listening** to music when his brother **was coming** **came** home.
- The children **were walking** **walked** to school when they **meet** **met** their teacher.
- When I **got** **was getting** home yesterday, I **was seeing** **saw** a big spider.



(1) Use **while** to join an ongoing action to a shorter action in the past. Put **while** before the ongoing action. (2) Use **while** to join two actions happening together in the past.



While Sam was playing the guitar, the phone rang.



Jen was flying her kite **while** Fred was playing soccer.

Past Continuous

Simple Past

Add a **comma** if the sentence begins with **while**.

## Grammar Check 2

Look, read, and write. Use the past tense.

1 do | break

While Helen was doing the dishes, she broke a plate.

2 knock | watch

Someone knocked on the door while the children watched TV.

3 read | do

While my sister was reading her book, I was doing my homework.

## Grammar Exercises

### A Listen and write.

- 1 While the children were laughing **laugh**, a man shouted at them.
- 2 \_\_\_\_\_ the teacher \_\_\_\_\_ **walk** into the classroom, the students were talking loudly.
- 3 Joe was mopping the floor \_\_\_\_\_ Kate \_\_\_\_\_ **clean** the windows.
- 4 The bird flew away \_\_\_\_\_ it \_\_\_\_\_ **see** us.

### B Look, read, and write.

Check the irregular verb list.



1 jog | hurt

jog | hurt

Emily was jogging when she hurt her leg.

2 play | bite

play | bite

An ant \_\_\_\_\_ my brother while \_\_\_\_\_.

3 do | call

do | call

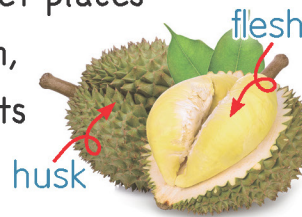
When I \_\_\_\_\_, \_\_\_\_\_.

4 wait | wave

wait | wave

While Jane \_\_\_\_\_, \_\_\_\_\_.

The durian is a large fruit. It grows well in hot, wet places like Malaysia and Thailand. Its husk is greenish brown, and it is full of sharp thorns that look like needles. Its flesh is yellow, orange, or red, and it is soft.



The durian has a strong smell. Some people think it smells great. Others think it smells like trash. Some durians taste sweet, and some are bitter. Some people say the durian tastes like cream, while others do not want to try it at all. It is interesting to listen to durian lovers talk about their favorite fruit. They sound like excited children in a playground.

How about you? Do you like durians?

There could be more than one answer.

## 1 Complete the table.

The durian's thorns		look like needles
The durian		
The durian		
Durian lovers		
The durian's flesh		

## 2 Circle and write.

I **like** / **don't like** like the durian. It \_\_\_\_\_.

I don't like the durian. Its thorns look dangerous.

I like the durian. It tastes like the cream on my favorite cake.

Read and write. Then write about your favorite food.

a bowl of fruit salad   the roses in our garden   soft   **very colorful**

My favorite food is Mom's rainbow cake. It looks very colorful, just like a rainbow. It feels \_\_\_\_\_ and fluffy. Mom uses different types of fruit juice to make the cake, and it tastes like \_\_\_\_\_. Mom also adds something special to the cake to give it a nice smell. It smells like \_\_\_\_\_.

I always enjoy Mom's rainbow cake. What's your favorite food?



Plan what you want to write. Try to use as many verbs as possible.

Food: \_\_\_\_\_

- Looks (like) \_\_\_\_\_
- Tastes (like) \_\_\_\_\_
- Smells (like) \_\_\_\_\_
- Feels (like) \_\_\_\_\_

My favorite food is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## A Read and circle.

- Dad was crossing the road when the wind **was blowing** **blew** his hat away.
- The towel **feels** **feels like** wet. You need to dry it in the sun.
- When Kate opened the door, the dog **was running** **ran** out.
- Thomas is used to **ride** **riding** his bike to school every morning.
- A bird made a nest in our tree. The nest **looked like** **sounded like** a small bowl.
- While they were digging in the field, they **were finding** **found** a bag of money.

## B Unscramble and write.

- looks / heavy / door / . / The / very  
The door looks very heavy.
- Dad's / sounds / . / That / like / car  
\_\_\_\_\_
- . / to / at / like / didn't / Jason / home / use / staying  
\_\_\_\_\_
- to / coffee / not / I / in / used / . / am / the / drinking / morning  
\_\_\_\_\_
- We / noise / we / heard / having / the / were / . / when / lunch  
\_\_\_\_\_

## C Look and write.



look like

The countryside looks like a beautiful picture.



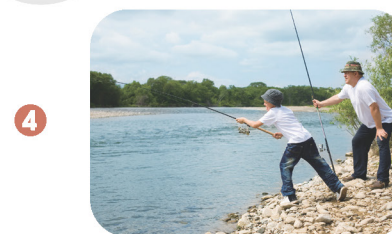
when

Dan was using \_\_\_\_\_



smell

The milk \_\_\_\_\_



used to

I \_\_\_\_\_



be used to

Alan \_\_\_\_\_



while

Jill \_\_\_\_\_