

Scope and Sequence

Unit	Lesson	Words	Sentence Patterns
1 Shapes	1. This, That!	a circle, a diamond, a rectangle, a square, a star, a triangle	What is this? It is <u>a circle</u> . What is that? It is <u>a square</u> .
	2. These, Those!	circles, diamonds, rectangles, squares, stars, triangles	What are these? They are <u>diamonds</u> . What are those? They are <u>rectangles</u> .
2 Show and Tell	1. My Toy Box	a robot, a balloon, a doll, a kite, a boat, a toy car, a bike, a block	What is this? It is <u>a kite</u> . What is that? It is <u>a boat</u> . What are these? They are <u>dolls</u> . What are those? They are <u>toy cars</u> .
	2. Let's Take a Look!	big↔small, old↔new, long↔short * review colors and numbers	This <u>bike</u> is <u>big</u> . That <u>bike</u> is <u>small</u> . These <u>dolls</u> are <u>old</u> . Those <u>dolls</u> are <u>new</u> . What do you have? I have <u>a balloon</u> and <u>a robot</u> . The balloon is <u>small</u> . The robot is <u>big</u> . I have <u>a doll</u> and <u>two kites</u> . The doll is <u>old</u> . The kites are <u>new</u> .

Unit	Lesson	Words	Sentence Patterns
3 Drinks and Snacks	1. Yummy Treats	an apple pie, a cookie, a doughnut, a milkshake, a soda, some chocolate, some ice cream, some juice, some milk, some popcorn, some tea, some water	What do you want? I want <u>a cookie</u> . I want <u>some milk</u> .
	2. I'm Hungry and Thirsty!	hungry, thirsty	What's wrong? I'm hungry. I want <u>a doughnut</u> . I'm thirsty. I want <u>some water</u> .
4 Fruits and Vegetables	1. Healthy Foods	an apple, a banana, a grape, a lemon, an orange, a peach, a pear, a pineapple	What do you like to eat? I like to eat <u>apples</u> . Do you like to eat <u>apples</u> ? Yes, I do. No, I don't. I like to eat <u>bananas</u> .
	2. Do You Like It?	a carrot, an onion, a pea, a potato, a pumpkin, a tomato	What does <u>he/she</u> like to eat? He/She likes to eat <u>carrots</u> . Does <u>he/she</u> like to eat <u>tomatoes</u> ? Yes, he/she does. No, he/she doesn't. He/She likes to eat <u>potatoes</u> .