

To Parents and Teachers

I Can Do It! is the workbook in the High Up! series. Its purpose is to establish students' foundation from reading to writing, helping them progressively develop listening, speaking, reading, and writing skills, as well as familiarize with the grammar in the Student Book.

Book 1 begins by instructing students in identifying and writing the upper and lower cases of the alphabet. Then, in the process of learning, we guide students into differentiating pictures, letters, words, phrases, and sentences, and finally be able to write a complete sentence. Before we let students write sentences, we would ask them to remember: First letter is big, spaces are between, a period or a question mark is at the end. An evaluation form is included at the end of each unit, and a final evaluation in the end of the book to examine students' learning outcome; teachers and parents can also understand students' learning progress.

The goal of this book is to nurture students' skills in listening, speaking, reading, writing, and identification. Each exercise is designed according to specific language skills and carefully categorized to help learners better grasp the learning aspects.

Skills	Question Type	How to Use
Writing	Rewrite	Interchanging of upper and lower cases in words.
	Copy the Sentences	Read the sentences out loud. Copy and write after fully understanding the meaning.
Reading and Identification	Read and Match	Read out the sentences and answer according to instructions.
	Read and Color/Draw	
	Read and Choose/ Circle/ Check	
	Look and Number	
	Classification	First understand the categories in the instructions. Then, categorize accordingly.
	Unscramble	Reconstruct the sentences.
	Change into Negative Sentences	Change the original sentences into the negative form.
	Change into Yes/No Questions	Change the original sentences into Yes/No questions.
	Answer the Questions	After thoroughly reading the questions, answer according to the instructions.
	Reading Comprehension	Read the passages. Upon seeing new vocabulary, use the context to help figure out what they mean instead of getting stuck on a new word.
Listening and Speaking	True or False	After reading the passage, answer accordingly.
	Fill in the Blanks	
	Listen and Repeat	
	Listen and Circle	Circle the correct answers based on the contents of the CD.

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Exercise 4

Fill in the blanks.

1

Aa				Ee		
	Ii					
	Pp			Ss		
Vv				Zz		

2

A		C			F		H
---	--	---	--	--	---	--	---

3

j		l		n		q
---	--	---	--	---	--	---

4

i	p		s		v
---	---	--	---	--	---

5

Cc		Ff		Hh		Jj
----	--	----	--	----	--	----

6

Rr		Tt			Ww	
----	--	----	--	--	----	--

Parent's Signature:

Teacher's Signature:



Exercise 1

Rewrite: Big Letters ↔ Small Letters

1. stand ↔ STAND

2. up ↔

3. NAME ↔

4. HOW ↔

5. are ↔

6. you ↔

7. WHAT ↔

8. am ↔

9. make ↔

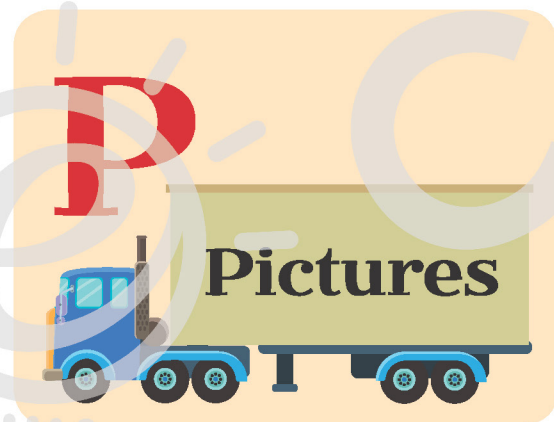
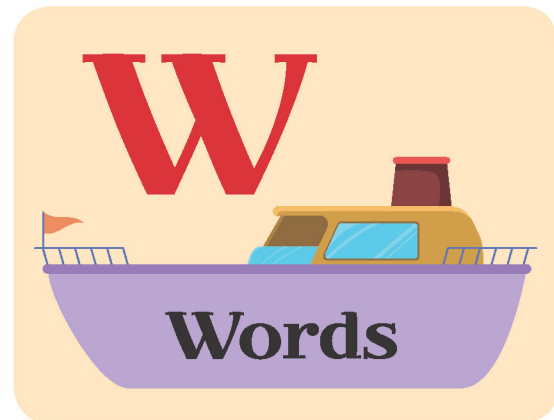
10. line ↔






Parent's Signature:

Teacher's Signature:

Exercise 2

Classification: Mark **L** for letters, **W** for words, and **P** for pictures.



- L s
- line
- i
- y
- back
- 
- is
- 
- 
- g
- 
- circle
- hands
- t
- k
- 

Exercise 3

A Circle the words.

come fine

pen hands let's

book name here

B Put **✓** before letters and **X** before words.

<input type="radio"/> F	<input type="radio"/> J	<input type="radio"/> name	<input type="radio"/> y
<input type="radio"/> how	<input type="radio"/> q	<input type="radio"/> p	<input type="radio"/> circle
<input type="radio"/> stand	<input type="radio"/> z	<input type="radio"/> what	<input type="radio"/> sit
<input type="radio"/> you	<input type="radio"/> M	<input type="radio"/> w	<input type="radio"/> h

Parent's Signature:

Teacher's Signature:

Parent's Signature:

Teacher's Signature:

Exercise 4

Read and circle the words.

how morning are name evening

afternoon what you is

a r e v i d l c m
 x a c e **h o w** g o
 k f z w h a t y r
 g t f c h o w c n
 l e v e n i n g i
 f r d j c e n r n
 p n t i u v a b g
 m o e s t f m d e
 h o n j b q e g r
 e n c y o u s i m

Parent's Signature:

Teacher's Signature:

Exercise 5

Read and circle.

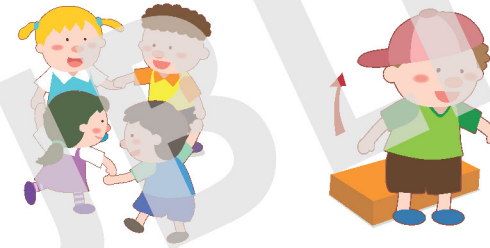
1. Make a line.



2. Make a circle.



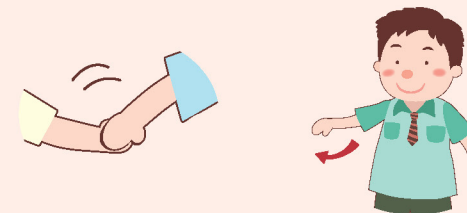
3. Stand up.



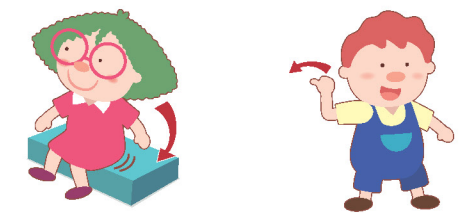
4. Sit down.



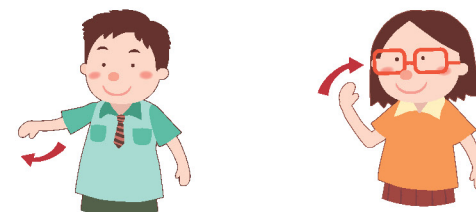
5. Hold hands.



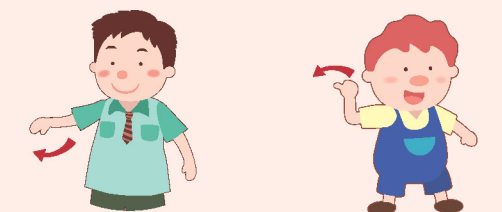
6. Let's go.



7. Come here.



8. Go back.

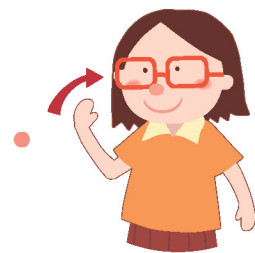


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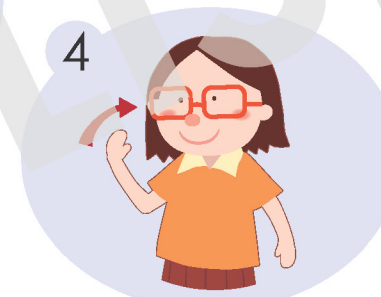
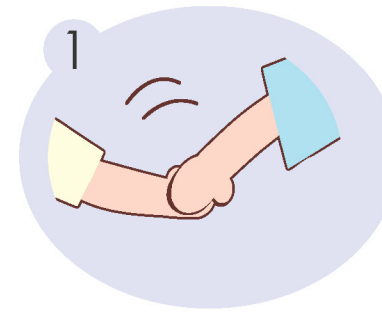
Exercise 6

Read and match.



Exercise 7

Look at the pictures and number the commands.



Hold hands.

Make a circle.

Come here.

Go back.

Make a line.

Let's go.

Stand up.

Sit down.

Parent's Signature:

Teacher's Signature:

Parent's Signature:

Teacher's Signature:

Exercise 8

Read and copy the sentences on the lines.

1. Sit down.

.....

2. Stand up.

.....

3. Come here.

.....

4. Go back.

.....

5. Hold hands.

.....

6. Let's go.

.....

7. Make a circle.

.....

8. Make a line.

.....

Guided writing instructions:

1. Copy and write down the sentences according to the instruction.
2. If students score less than 6 points, please have them redo the questions or ask the teacher until they fully understand.
3. Teacher should help students make corrections promptly.

Parent's Signature:

Teacher's Signature:

Exercise 9

Read and copy the sentences on the lines.

1. Good morning.

.....

2. Good afternoon.

.....

3. Good evening.

.....

4. What's your name?

.....

5. I'm Grace.

.....

6. How are you?

.....

7. I'm fine.

.....

8. Thank you.

.....

Guided writing instructions:

1. Copy and write down the sentences according to the instruction.
2. If students score less than 6 points, please have them redo the questions or ask the teacher until they fully understand.
3. Teacher should help students make corrections promptly.

Parent's Signature:

Teacher's Signature:

Evaluation

Parents should check the words students are able to read. Then, sign at the bottom of the page.

Vocabulary	<input type="checkbox"/> make a line	<input type="checkbox"/> make a circle	<input type="checkbox"/> thank you
	<input type="checkbox"/> stand up	<input type="checkbox"/> sit down	<input type="checkbox"/> hold hands
	<input type="checkbox"/> come here	<input type="checkbox"/> go back	<input type="checkbox"/> let's go
	<input type="checkbox"/> name		

Vocabulary	Write and Memorize	
make a line		
make a circle		
thank you		
stand up		
sit down		
hold hands		
come here		
go back		
let's go		
name		

Vocabulary instructions:

- * Write and Memorize: Students are to write and read aloud each vocabulary twice.
- * Oral Test: Students should give the vocabulary list to the teachers for the accuracy and fluency test. Teachers must record the total time a student has used.
- * Home work: Correct the wrong vocabulary and re-write each vocabulary three times.

Fluency: _____ seconds

Parent's Signature: _____

Teacher's Signature: _____



Unit 2 School Things

Exercise 1

Rewrite: Big Letters ↔ Small Letters

- PENCIL ↔ _____
- ERASER ↔ _____
- marker ↔ _____
- bag ↔ _____
- notebook ↔ _____
- BOOK ↔ _____
- crayon ↔ _____
- pen ↔ _____
- OPEN ↔ _____
- CLOSE ↔ _____

Parent's Signature: _____

Teacher's Signature: _____