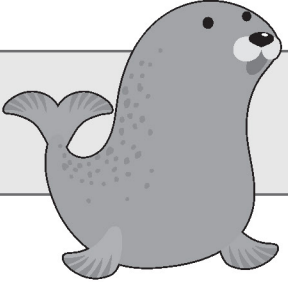


To Parents and Teachers

Read Aloud is a reading book in the High Up! series designed to complement the Student Book. Its main purpose is for students to familiarize with the vocabulary and be able to use the correct sentence patterns by pointing at the words and sentences and reading them out loud. The book lists vocabulary and sentence patterns in each unit, allowing students to accumulate their language skills through repeated practice. In time, they will also be able to use the sentence patterns in daily conversations, reaching the goal of improving their colloquial abilities. At school, teachers can ask students to read the contents before class. At home, students can read along to the CD so as to achieve optimum learning results.

Content	How to Use	Layout Purpose	Goal
Word Bank	Let students point and read.	List unit vocabulary for students.	Familiarize and memorize vocabulary.
Vocabulary and Sentences	Let students listen to the CD and point and read. Read out a word first. Then, go horizontal and read the corresponding sentence.	Match with vocabulary and sentence patterns of the Student Book to help students recognize words and familiarize with lesson contents.	Word-sentence mode allows students to see where a word falls in a sentence. It helps build an understanding of parts of speech, which is beneficial for future learning.
Read Aloud	Let students listen to the CD and point and read. Read from the top down on each page.	Match with the Read Aloud section in the Student Book for review.	Through reading out loud repeatedly, students will be able to begin conversing with people.
Fun Time Sentences		List sentences in the Fun Time pages to add fun into learning.	

Word Bank

1	this	
2	that	
3	these	
4	those	
5	a circle / circles	
6	a diamond / diamonds	
7	a rectangle / rectangles	
8	a square / squares	
9	a star / stars	
10	a triangle / triangles	

A. Vocabulary and Sentences-I

Track
2

Vocabulary		
1	this→
2	that→
3	it→
4	a circle→
5	a square→
6	a triangle→

Sentences	
→	What is <u>this</u> ?
→	What is <u>that</u> ?
→	<u>It</u> is a circle.
→	It is <u>a circle</u> .
→	It is <u>a square</u> .
→	It is <u>a triangle</u> .

Vocabulary and Sentences-2

Track
3

Vocabulary		
1	a rectangle→
2	a diamond→
3	a star→
4	these→
5	those→
6	they→

Sentences	
→	It is <u>a rectangle</u> .
→	It is <u>a diamond</u> .
→	It is <u>a star</u> .
→	What are <u>these</u> ?
→	What are <u>those</u> ?
→	<u>They</u> are circles.

Vocabulary and Sentences-3

Track
4

Vocabulary		
1	circles→
2	squares→
3	triangles→
4	rectangles→
5	diamonds→
6	stars→

Sentences	
→	They are <u>circles</u> .
→	They are <u>squares</u> .
→	They are <u>triangles</u> .
→	They are <u>rectangles</u> .
→	They are <u>diamonds</u> .
→	They are <u>stars</u> .

B. Read Aloud-1 ^{Track} 5

1	This is a circle.
2	That is a diamond.
3	This is a square.
4	That is a triangle.
5	This is a star.
6	That is a rectangle.

Read Aloud-2 ^{Track} 6

1	These are circles.
2	Those are stars.
3	These are diamonds.
4	Those are triangles.
5	These are rectangles.
6	Those are squares.

C. Fun Time Sentences

Track
7

1	What is that?
2	It is a triangle.
3	What are those?
4	They are diamonds.
5	What are these?
6	They are rectangles.

Word Bank

1	a robot / robots
2	a balloon / balloons
3	a doll / dolls
4	a kite / kites
5	a boat / boats
6	a toy car / toy cars
7	a bike / bikes
8	a block / blocks
9	big
10	small
11	old
12	new
13	long
14	short

