

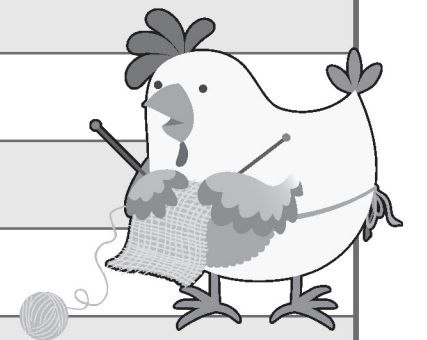
To Parents and Teachers

Read Aloud is a reading book in the High Up! series designed to complement the Student Book. Its main purpose is for students to familiarize with the vocabulary and be able to use the correct sentence patterns by pointing at the words and sentences and reading them out loud. The book lists vocabulary and sentence patterns in each unit, allowing students to accumulate their language skills through repeated practice. In time, they will also be able to use the sentence patterns in daily conversations, reaching the goal improving of their colloquial abilities. At school, teachers can ask students to read the contents before class. At home, students can read along to the CD so as to achieve optimum learning results.

Content	How to Use	Layout Purpose	Goal
Word Bank	Let students point and read.	List unit vocabulary for students.	Familiarize and memorize vocabulary.
Vocabulary and Sentences	Let students listen to the CD and point and read. Read out a word first. Then, go horizontal and read the corresponding sentence.	Match with vocabulary and sentence patterns of the Student Book to help students recognize words and familiarize with lesson contents.	Word-sentence mode allows students to see where a word falls in a sentence. It helps build an understanding of parts of speech, which is beneficial for future learning.
Read Aloud	Let students listen to the CD and point and read. Read from the top down on each page.	Match with the Read Aloud section in the Student Book for review.	Through reading out loud repeatedly, students will be able to begin conversing with people.
Fun Time Sentences		List sentences in the Fun Time pages to add fun into learning.	

Word Bank

1	a hat
2	a shirt
3	a skirt
4	a sweater
5	pants
6	shoes
7	shorts
8	socks
9	a brown hat
10	a white shirt
11	a pink skirt
12	a purple sweater
13	blue pants
14	red shoes
15	green shorts
16	yellow socks



A. Vocabulary and Sentences-I

Track
2

Vocabulary		
1	what→
2	wearing→
3	a skirt→
4	a hat→
5	a sweater→
6	a shirt→

Sentences	
→	<u>What</u> are you wearing?
→	What is he <u>wearing</u> ?
→	I'm wearing <u>a skirt</u> .
→	He is wearing <u>a hat</u> .
→	She is wearing <u>a sweater</u> .
→	He is wearing <u>a shirt</u> .

Vocabulary and Sentences-2

Track
3

Vocabulary		
1	pants→
2	shorts→
3	socks→
4	shoes→
5	a brown hat→
6	a white shirt→

Sentences	
→	He is wearing <u>pants</u> .
→	He is wearing <u>shorts</u> .
→	She is wearing <u>socks</u> .
→	She is wearing <u>shoes</u> .
→	My <u>hat</u> is <u>brown</u> .
→	My <u>shirt</u> is <u>white</u> .

Vocabulary and Sentences-3

Track
4

Vocabulary		
1	a pink skirt→
2	a purple sweater→
3	green shorts→
4	yellow socks→
5	blue pants→
6	red shoes→

Sentences	
→	My <u>skirt</u> is <u>pink</u> .
→	My <u>sweater</u> is <u>purple</u> .
→	His <u>shorts</u> are <u>green</u> .
→	His <u>socks</u> are <u>yellow</u> .
→	Her <u>pants</u> are <u>blue</u> .
→	Her <u>shoes</u> are <u>red</u> .

B. Read Aloud-1

Track
5

1	I'm wearing a shirt and a skirt.
2	I'm wearing a sweater and socks.
3	He is wearing a shirt and shorts.
4	He is wearing a sweater and pants.
5	She is wearing a hat and a skirt.
6	She is wearing socks and shoes.

Read Aloud-2

Track
6

1	His socks are yellow.
2	Her skirt is purple.
3	My shorts are green.
4	My shirt is white.
5	His shoes are red.
6	Her hat is brown.

C. Fun Time Sentences

Track
7

1	She is wearing a sweater and a skirt.
2	He is wearing a shirt and shorts.
3	She is wearing a white shirt and a purple skirt.
4	He is wearing a sweater and blue pants.
5	She is wearing white socks and black shoes.
6	He is wearing a brown hat and brown shorts.

Word Bank

1	bathroom
2	bedroom
3	dining room
4	kitchen
5	living room
6	study
7	taking a bath
8	sleeping
9	eating
10	cooking
11	watching TV
12	reading

