

A Look and match.

1. get dressed ●

2. comb my hair ●

3. have breakfast ●

4. take a shower ●



B Listen and number. 02



C Look and write.

chat do clean arrive



1. clean my room



2. \_\_\_\_\_ my homework



3. \_\_\_\_\_ at school



4. \_\_\_\_\_ with friends

D Listen and check. 03

- What  Where time is it?
- It's  8:00  9:00.
- I'm  have  having dinner.
- I take a shower  in  at 7:30 in the morning.

**A** Read and circle.

1. It's **3:30** / 4:30.



2. It's 5:15.



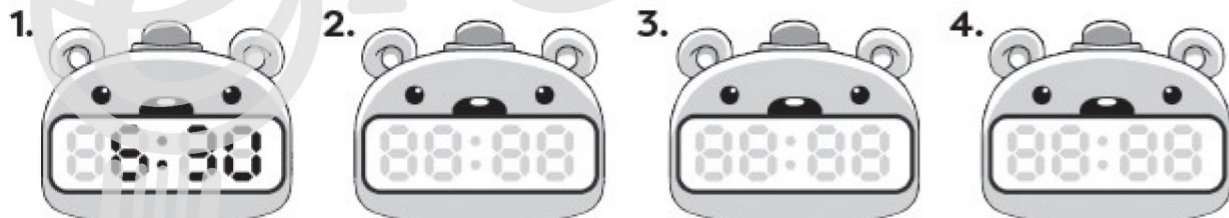
3. It's 12:00 / 11:00.



4. It's 1:45.



**B** Listen and draw.  04



**C** Read and match.

1. It's 8:15. Time to take a shower.



2. It's 6:45. Time to have dinner.



3. It's 4:00. Time to clean my room.



4. It's 5:30. Time to do my homework.



**D** Listen and write.  05

1. A: What time is it?

B: It's 6:30. Time to take a shower.

2. A: Time to \_\_\_\_\_.

B: What time \_\_\_\_\_?

A: It's \_\_\_\_\_.

3. A: \_\_\_\_\_?

B: \_\_\_\_\_ Time to \_\_\_\_\_.

**A Read and check.**

1. What time  **do**  **does** you chat with friends?  
 I chat with friends at 3:00  **in**  **at** the afternoon.

---

2. What time does  **he**  **you** arrive at school?  
 He  **arrive**  **arrives** at school at 8:15 in the morning.

---

3. What time does she  **have**  **has** dinner?  
 She has dinner at 8:00  **in**  **at** night.

---

4. What time  **do**  **does** you do your homework?  
 I do my homework  **in**  **at** 5:30 in the afternoon.

**B Listen and number.** 06

7:00 AM    
  3:30 PM    
  5:45 PM    
  8:15 PM

**C Read and write.**



1. What time do you arrive at school?  
 I arrive at school at 8:15 in the morning.
2. What time \_\_\_\_\_ she chat with friends?  
 She chats with friends at 1:00 in the \_\_\_\_\_.
3. What time does he \_\_\_\_\_ dinner?  
 He \_\_\_\_\_ dinner at 8:45 at night.
4. What time do you \_\_\_\_\_ a shower?  
 I take a shower at 7:00 in the \_\_\_\_\_.

**D Listen and circle.** 07

- 
- 
- 
-

**A Listen and circle.** 08





2.  bay  rain  late





4.  rain  paint  late

**B Listen and match.** 09

1.  pai\_\_ ●  \_\_ay

2.  ta\_\_ ●  \_\_pe

3.  h\_\_ ●  \_\_ain

4.  r\_\_ ●  \_\_nt

**Have a Good Night's Sleep** 10

“Wake up, children! Time to go to school!” Is it hard for you to get up in the morning? Do you always want to sleep a little more? If you do, you may need to make some changes. First, go to bed at the same time every night. Second, turn down the lights and stay away from phones or tablets before bed. Lastly, sleep for around nine hours every night. This way, you can always feel good and ready in the morning!

**A Read and choose.**

- B** 1. Matt is always the first to wake up in his family. Jodie always feels tired in the morning. Who may need to make some changes?  
**A.** Matt  
**B.** Jodie
2. It is good for us to go to bed at \_\_\_\_\_ every night.  
**A.** the same time  
**B.** a different time
3. Paula wants to have a good night's sleep. What should she do?  
**A.** Play her favorite game on her tablet.  
**B.** Stay away from her phone.
4. It's better for children to sleep for \_\_\_\_\_ hours every night.  
**A.** five  
**B.** nine

# Review 1 (Units 1-2)

## A Look and write.



1. 

b
r
e
a
k
f
a
s
t

2. 

s

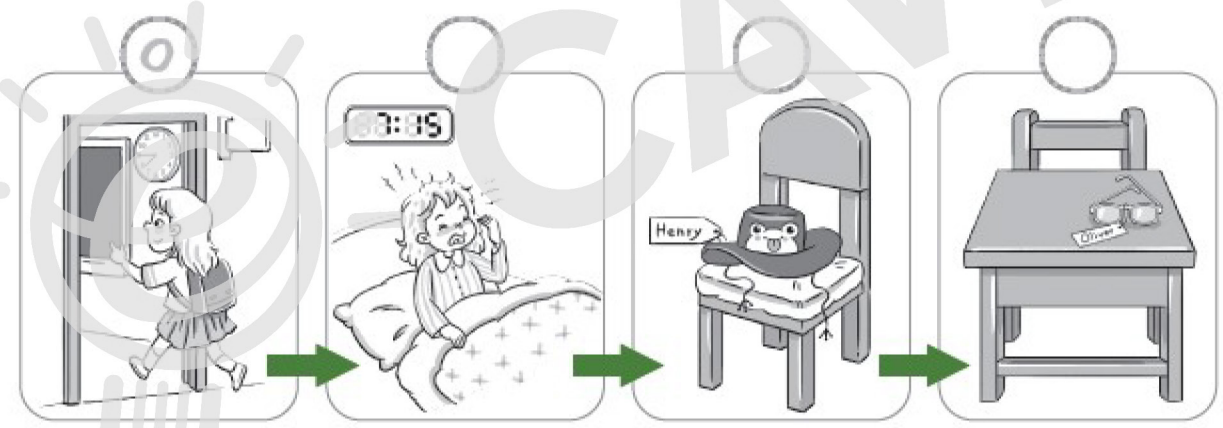
3. 

c									

4. 

s									

## B Listen and mark O or X. 20



## C Read and match.

- Are those our lunch boxes? ● We have lunch at 12:15.
- What time do we have lunch? ● It's his lunch box.
- Whose lunch box is this? ● No, they're their lunch boxes.
- What time is it? ● It's 12:15 in the afternoon.

## D Listen and check. 21

- Whose umbrella is that?
 

A. <input checked="" type="checkbox"/>	B. <input type="checkbox"/>
- What time is it?
 

A. <input type="checkbox"/>	B. <input type="checkbox"/>
- Whose paper clips are these?
 

A. <input type="checkbox"/>	B. <input type="checkbox"/>
- What time does Pam wake up?
 

A. <input type="checkbox"/>	B. <input type="checkbox"/>