

# Starter Syllabus

Get Started		A. Classroom Language		B. Numbers: 1~10 C. Let's sit / write / read / play		D. Colors: red / yellow / blue / green / purple E. Your Face: face / ear / mouth / eye / nose		F. Subject Pronouns	
Title	Conversation	Grammar Points	Words	Phonics	Reading	Videos			
<b>Unit 1</b> <b>New Class</b>	Hello. I'm Liam. Hi. I'm Olivia. Nice to meet you.	What is this? It is a desk.	<ul style="list-style-type: none"> <li>Greetings 1</li> <li>Question - What is this?</li> </ul>	desk, chair, board, clock, map, trash can	Aa-ant Bb-bike Cc-cat	Snake School (GCE)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>		
<b>Unit 2</b> <b>My Bag</b>	Is this a book? Yes, it is.	What is your name? My name is Emma.	<ul style="list-style-type: none"> <li>Question - Is this...?</li> <li>Greetings 2</li> </ul>	book, pencil, crayon, bag, pencil case, eraser	Dd-dog Ee-egg Ff-fox	Do You Need a Bag? (GCE)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>		
Review 1				Review 1					
<b>Unit 3</b> <b>She Is Happy!</b>	How is she? She is great.	I'm sorry. That's OK.	<ul style="list-style-type: none"> <li>Question - How is she / he?</li> <li>Contraction - I'm, that's, you're, he's, she's, it's</li> </ul>	fine, great, happy, angry, sad, unhappy	Gg-girl Hh-horse Ii-ink Jj-jar Kk-kite Ll-leg Mm-mouse Nn-neck	A Happy Country (GCE)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>		
<b>Unit 4</b> <b>Art Class</b>	What shape is this? It's a circle.	What color is this? It's yellow.	<ul style="list-style-type: none"> <li>Question - What shape is this?</li> <li>Question - What color is this?</li> </ul>	triangle, rectangle, square, circle, star, heart		Who Is Van Gogh? (SEL)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>		
Review 2				Review 2					
<b>Unit 5</b> <b>My Family</b>	How old are you? I'm six years old.	Who is he? He's my brother.	<ul style="list-style-type: none"> <li>Question - How old are you?</li> <li>Question - Who is she / he? (family members)</li> </ul>	grandma, grandpa, mom, dad, sister, brother	Oo-ox Pp-pen Qq-queen	Families Love School (GCE)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>		
<b>Unit 6</b> <b>Body Parts</b>	How many legs? Two legs.	I have three eyes.	<ul style="list-style-type: none"> <li>Question - How many...? (body parts)</li> <li>Non-action Verb - have / has (body parts)</li> </ul>	arm, leg, hand, head, knee, body	Rr-rock Ss-snow Tt-tiger	You Can Do It! (SEL)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>		
Review 3				Review 3					
<b>Unit 7</b> <b>My Dog</b>	I like my cat. I like it, too.	Do you like dogs? Yes, I do.	<ul style="list-style-type: none"> <li>Adverb - too</li> <li>Non-action Verb - like</li> </ul>	cat, dog, bird, rabbit, pig, snake	Uu- umbrella Vv-vest Ww-watch	Cute Dogs (SEL)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>		
<b>Unit 8</b> <b>I Can Dance</b>	Do you want to play? Yes, I do.	Can you run? Yes, I can.	<ul style="list-style-type: none"> <li>Non-action Verb - want</li> <li>Modal Verb - can</li> </ul>	play, run, walk, color, sing, dance	Xx-ax Yy-yard Zz-zoo	Fast Runners (SEL)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>		
Review 4				Review 4					
Upside Down Lab 1				Upside Down Lab 1					
Upside Down Lab 2				Upside Down Lab 2					