

Book 4 Syllabus

Get Started

A. Numbers: 100-1000

B. Ordinal Numbers: 21st-40th

C. Dates
D. Directions

E. Reflexive Pronouns

Title	Conversation	Grammar Points	Words	Phonics	Reading	Videos	
Unit 1 We Baked Cookies	Did you wash the car with your dad? No, I didn't. I washed the dishes in the kitchen.	When did you bake them? We baked them last night.	• Simple Past Tense - Regular Verbs (+ -ed / -d / -ied / repeat last letter + -ed <jog, stop>) • Time Expressions - yesterday, last, ago	call, learn, move, bake, practice, wash, cry, finish, work, yesterday, ago, last	Silent Letters kn-knit, knock wr-wrist, wrap mb-bomb, lamb	A Trip to New Zealand (GCE) • Conversation Video • Song Video • Me and the World Video • Wrap-up Video	
Unit 2 What Did You Do?	What did you do yesterday? I went to the theater and the café yesterday.	Did you see Emma yesterday? Yes, I did. I saw her studying at the café.	• Simple Past Tense - Irregular Verbs 1 (different simple present and simple past tense forms) • Verbs of Perception (see, hear, watch, listen to) + Infinitives Without to / Ving	see/saw, go/went, sit/sat, buy/bought, stand/stood, come/came, leave/left, speak/spoke, café, theme park, theater, department store	L-blends cl-clam, clay gl-globe, glass pl-plum, plant	Throw It Away (SEL) • Conversation Video • Song Video • Me and the World Video • Wrap-up Video	
Review 1		CLIL Reading 1		Review 1		CLIL Reading 1	
Unit 3 I Have a Cold	What's the matter? I have a sore throat and a fever.	What happened to you? I cut my finger.	• I have / She has... (sickness) • Simple Past Tense - Irregular Verbs 2 (identical simple present and simple past tense forms): cut, hurt	stomachache, toothache, sore throat, runny nose, cough, fever, hurt, cut, have a cold, wear a mask, take a rest, take medicine	R-blends dr-dream, dragon fr-frame, fries tr-truck, trunk	Can Food Cure a Cold? (GCE) • Conversation Video • Song Video • Me and the World Video • Wrap-up Video	
Unit 4 Spring Break	Were you playing the piano with your teacher last Sunday? No, I wasn't. I was having a picnic with my family in the park.	What were you doing when you saw me? I was walking my dog when you were there with your family.	• Past Continuous • Past Continuous with Subordinating Conjunction "When"	climb a mountain, play badminton, make a video, walk the dog, have a picnic, go to a party, play the piano, play the ukulele, play chess, listen to a podcast, take a nap, take a bath	S-blends sk-skin, skip sn-snack, sneeze sw-swan, swab	Cheer for Your Friends (SEL) • Conversation Video • Song Video • Me and the World Video • Wrap-up Video	
Review 2		CLIL Reading 2		Review 2		CLIL Reading 2	
Unit 5 Things I Am Going to Do	What are you going to do tonight? Are you going to study history? No, I'm not. I'm going to study science. I like science the best.	When are you going to study history then? I'm going to study history on Thursday.	• Future Tense - be going to • Question - When are you going to...?	art, music, drama, science, math, technology, history, geography, PE (physical education), do the laundry, do the dishes, feed the pet	R-controlled Vowels ar-cart, bark or-fork, storm	Laundry in the Sun (GCE) • Conversation Video • Song Video • Me and the World Video • Wrap-up Video	
Unit 6 Going Abroad	Will we go to the US for vacation this summer? No, we won't. We'll go to the UK this year.	What will we do in the UK? We'll visit historical sites in London, and then do a kayaking trip.	• Future Tense - will • Questions - What will (someone) do...?	Japan, South Korea, Australia, Brazil, France, the US, the UK, river, visit a temple, see historical sites, go kayaking, have a road trip	R-controlled Vowels er-germ, mermaid ir-dirt, stir ur-fur, purse	Respecting Cultures (SEL) • Conversation Video • Song Video • Me and the World Video • Wrap-up Video	
Review 3		CLIL Reading 3		Review 3		CLIL Reading 3	
Unit 7 Fun in the Sun	What should I do now? Can I play on my phone? You should go skateboarding. It's sunny outside.	Can I go outside after I have lunch? No, you have to go outside, Victor. You need fresh air.	• Modal Verbs - should / must / have to • Subordinating Conjunctions - before, after	go fishing, go sailing, go skateboarding, go bird watching, go horseback riding, take a stroll, fly a kite, visit my friend, play the violin, play the flute, play on my phone, watch a baseball game	L-controlled Vowels al-coral, medal il-gerbil, fossil le-waffle, eagle	Festival of Kites (GCE) • Conversation Video • Song Video • Me and the World Video • Wrap-up Video	
Unit 8 Girls in Dresses	Who is the boy in the red hat? That is Liam.	Wow, your story is long. Yes, it's longer than Liam's, but Liam's story is better.	• Prepositions - with, in (characteristics & clothing) • Comparative Adjectives	strong, thin, short, long, cheap, expensive, easy, difficult, smart, exciting, better, worse	hard c & soft c hard c-cab, candle soft c-fence, lettuce	Think Before You Talk (SEL) • Conversation Video • Song Video • Me and the World Video • Wrap-up Video	
Review 4		CLIL Reading 4		Review 4		CLIL Reading 4	
Upside Down Lab 1				Upside Down Lab 1			
Upside Down Lab 2				Upside Down Lab 2			