

# Book 3 Syllabus

Get Started	A. Numbers: 61-100		B. Ordinal Numbers: 1st-20th C. Months		D. Times of the Day: morning, afternoon, evening, noon, night		E. Quantifiers: some, any, a lot of, many, much	
Title	Conversation		Grammar Points		Words	Phonics	Reading	Videos
<b>Unit 1</b> <b>What a Day!</b>	What time is it? It's 7:30.	What time do you wake up? I wake up at 6:00 in the morning.	<ul style="list-style-type: none"> <li>Telling Time (hours &amp; minutes)</li> <li>Time Expressions - in the morning / afternoon / evening / at night</li> </ul>		wake up, have breakfast, have lunch, have dinner, take a shower, get dressed, brush my teeth, comb my hair, do my homework, clean my room, arrive at school, chat with friends	Long Vowel a ai-rain, paint ay-bay, hay a_e-late, cage	Am I Late? (GCE)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>
<b>Unit 2</b> <b>In the Classroom</b>	Is this Victor's lunch box? Yes, it is.	Whose wallet is this? It's my wallet.	<ul style="list-style-type: none"> <li>Possessive Adjectives - my, your, his, her, its, our, your, their</li> <li>Question - Whose...?</li> </ul>		classroom, wallet, key, watch, smartphone, notebook, lunch box, umbrella, water bottle, paper clip, colored pencil, glasses	Long Vowel e ea-bean, leaf ee-bee, jeep ey-alley, key	Sharing (SEL)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>
Review 1		CLIL Reading 1		Review 1		CLIL Reading 1		
<b>Unit 3</b> <b>What Is He Wearing?</b>	What is he wearing? He is wearing a sweater.	Which coat is yours? The black coat is mine.	<ul style="list-style-type: none"> <li>Singular &amp; Plural Nouns (clothes)</li> <li>Possessive Pronouns - mine, yours, his, hers, ours, yours, theirs</li> </ul>		wear, cap, scarf, blouse, vest, sweater, coat, pajamas, jeans, boots, sneakers, slippers	Long Vowel i ie-pie, tie i_e-vine, ice igh-knight, light	Men Wearing Skirts (GCE)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>
<b>Unit 4</b> <b>Fun Activities</b>	I enjoy camping on weekends. What about you? I enjoy skating.	How about going to the movies? Good idea! Let's go.	<ul style="list-style-type: none"> <li>like / love / enjoy + V-ing</li> <li>Question - How about + V-ing?</li> </ul>		enjoy, camp, skate, hike, travel, ski, jog, garden, jump rope, go to the movies, weekend, holiday	Long Vowel o oo-soap, road oe-toe, hoe o_e-bone, mole	Don't Stress (SEL)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>
Review 2		CLIL Reading 2		Review 2		CLIL Reading 2		
<b>Unit 5</b> <b>A Special Day</b>	When's your birthday, Liam? My birthday is in January.	Would you like a present? Yes, I would like a camera.	<ul style="list-style-type: none"> <li>Question - When is...?</li> <li>Question - Would you like...?</li> </ul>		present, kitten, parrot, puppy, bracelet, ring, scooter, tablet, camera, computer, earphones, roller skates	Long Vowel u ew-new, few ue-cue, rescue u_e-huge, cute	Special Birthdays (GCE)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>
<b>Unit 6</b> <b>How Often Do You Go There?</b>	How do you go to school? I usually go to school on foot.	How often do you go to school by bike? I never go to school by bike.	<ul style="list-style-type: none"> <li>Question - How do / does...go to...?</li> <li>Question - How often...? (adverbs of frequency)</li> </ul>		always, usually, often, sometimes, seldom, never, by bus, by metro, by plane, by taxi, by boat, on foot	Y as Long Vowels e and i long e-lily, puppy long i-cry, fly	Everyone Can Take the Bus (SEL)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>
Review 3		CLIL Reading 3		Review 3		CLIL Reading 3		
<b>Unit 7</b> <b>Were You at Home This Morning?</b>	You weren't at school this morning. I was at the playground.	Were you at home this morning? No, I wasn't. I was at the supermarket.	<ul style="list-style-type: none"> <li>Simple Past Tense - was, were</li> <li>Question - Was / Were...?</li> </ul>		library, supermarket, police station, museum, hospital, bakery, bank, convenience store, post office, mall, playground, at home	Long vs. Short Vowels a, e, and i long a-cape; short a-cap long e-bead; short e-bed long i-pine; short i-pin	Two Famous Libraries (GCE)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>
<b>Unit 8</b> <b>How Do I Get There?</b>	Where were you this afternoon? I was at the museum with my mom. It was awesome.	How do I get to the museum? Go straight and turn left. It's by the post office.	<ul style="list-style-type: none"> <li>Question - Where was / were...?</li> <li>Question - How do I get to...?</li> </ul>		turn left, turn right, go straight, go across, by, between, opposite, at the corner, block, awesome, boring, crowded	Long vs. Short Vowels o and u long o-hope; short o-hop long u-cube; short u-cub	Helping Visitors (SEL)	<ul style="list-style-type: none"> <li>Conversation Video</li> <li>Song Video</li> <li>Me and the World Video</li> <li>Wrap-up Video</li> </ul>
Review 4		CLIL Reading 4		Review 4		CLIL Reading 4		
Upside Down Lab 1				Upside Down Lab 1				
Upside Down Lab 2				Upside Down Lab 2				