Book 6 Syllabus

| Get S | A. Large Numbers B. Conjunctions: wh | nen, while c . | Conjunctions: because, so, although | D. Sense Verbs: look, smell, taste, so E. Sense Verbs with "like" | ound, feel | F. Irregular Verbs | |
|---------------------------------------|---|---|---|--|--|------------------------------------|---|
| Title | Convei | sation | Grammar Points | Words | Phonics | Reading | Videos |
| Unit 1 I Want to Know | How much does it cost to stay in a hotel in L.A.? It usually costs about \$100. | How long does it take to get to his house? It takes one hour by car. | Question - How much does it cost to?Question - How long does it take to? | go to a concert, give somebody a ride, send a postcard, take a yoga class, bake a cake, plan a family trip, stay in a hotel, fire station, restaurant, office building, airport, bookstore, amusement park, university | Unpredictable Vowel Teams ey-money, donkey ey-they, prey ue-argue, fuel ue-blue, glue | Amazing Amusement Park (GCE) | Conversation VideoSong VideoMe and the World VideoWrap-up Video |
| Unit 2 Exciting Events | I went on an adventure with Marco. It was exciting! We were amazed to see a sword fight there! | Olivia said that the castle was amazing. | Participial AdjectivesIndirect Speech | exciting/excited, boring/bored, interesting/ interested, tiring/tired, amazing/amazed, surprising/surprised, satisfying/satisfied, visit a castle, go on an adventure, scuba diving, surfing, rock climbing, bungee jumping, car racing | Unpredictable Vowel Teams ou-mouth, cloud ou-soup, group ow-crown, owl ow-grow, slow | It's Good to be Bored (SEL) | Conversation Video Song Video Me and the World Video Wrap-up Video |
| | Review 1 | CLIL Reading 1 W | /riting Corner 1 | Review 1 | CLIL Reading 1 | Writing Corner 1 | |
| Unit 3 Different Jobs | The lady who is talking to our teacher is a reporter. And who is the man that is standing next to her? | Maybe I'll open a bakery which sells yummy cakes and desserts. Or you can open a restauran that offers delicious pizza! | Relative Pronouns - who / that Relative Pronouns - which / that | director, designer, pilot, photographer, secretary, mechanic, YouTuber, reporter, engineer, salesperson, firefighter, driver, artist, musician | Consonant Digraphs ph- phone, photo, graph wh- whale, wheel, wheat | Saving the Earth (GCE) | Conversation VideoSong VideoMe and the World VideoWrap-up Video |
| Unit 4 Birthday Gifts | Liam's birthday is next week! I don't know what to buy him. | Maybe I could buy him a stuffed animal. I could get him a drum. He might want that. | Noun Phrases - what to / when to / where to / how to Modal Verbs - could / might | drum, necklace, belt, birthday card, dictionary, key chain, mug, photo book, perfume, novel, stuffed animal, earrings, gloves, sunglasses | Consonant Blends thr- throw, throat, throne shr- shrimp, shrink, shred | Reading Faces (SEL) | Conversation VideoSong VideoMe and the World VideoWrap-up Video |
| | Review 2 | CLIL Reading 2 V | Writing Corner 2 | Review 2 | CLIL Reading 2 | Writing Corner 2 | |
| Unit 5 Food Around the World | Did you make it? No, it was made by my grandma. | I'm so bad at using chopsticks! I used to be bad at using them, too. | Passive Voice used to + V / be used to + V-ing | sushi, curry, pasta, churro, taco, rice noodles, knife, chopsticks, Italy, Spain, Mexico, Vietnam, Asian, Western | Consonant Blends str- street, stream, string scr- scream, screen, scrub | The History of Pasta (GCE) | Conversation VideoSong VideoMe and the World VideoWrap-up Video |
| Unit 6 I've Been Studying | What have you been doing? I've been studying and preparing for our final exams. | I've been doing research on music in the 1980s for a month. | Present Perfect Continuous Present Perfect Continuous - for / since | read a newspaper, perform on stage, write a report, run a YouTube channel, have a meeting, take a lesson, do a project, design a website, talk on the phone, prepare for an exam, study abroad, work overseas, do research, fix a car | Suffixes tion- station, vacation, action sion- television, vision, explosion | Push and Grow (SEL) | Conversation VideoSong VideoMe and the World VideoWrap-up Video |
| | Review | CLIL Reading 3 | Writing Corner 3 | Review 3 | CLIL Reading 3 | Writing Corner 3 | |
| Unit 7 If It's Sunday | My family always gets pizza if it's Sunday. If there's pizza, I eat it. | If we don't study hard, we will fail the test tomorrow. | If Clause - Zero Conditional If Clause - First Conditional | break the rules, run a marathon, win a competition, win a prize, order takeout, wear a uniform, catch the flu, get sick, go to the doctor, fall over, get hurt, study hard, pass a test, fail a test | Suffixes ture- future, picture, nature sure- pleasure, treasure, closure | Full Moon Marathon (GCE) | Conversation VideoSong VideoMe and the World VideoWrap-up Video |
| Unit 8 I Wish I Could | If I had a superpower, I would want it to be flying. | Look at that astronaut! I wish I could be one and visit the moon! | If Clause - Second Conditional wish + could | king, queen, give somebody some advice, find out the truth, learn a new language, live on another planet, run across the desert, ride a rocket, ride in a hot-air balloon, fly a helicopter, visit the moon, have a million dollars, have a superpower, read one's mind | Vowel Teams eigh- eight, weight, sleigh augh- naughty, daughter, caught | Be a Giving Role Model (SEL) | Conversation VideoSong VideoMe and the World VideoWrap-up Video |
| | Review 4 | 4 CLIL Reading 4 | Writing Corner 4 | Review 4 | CLIL Reading 4 | Writing Corner 4 | |
| U | y | Upside Down Lab 1 | | Upside Down Lab 1 | | | |
| | | Upside Down Lab 2 | | | Upside Down Lab 2 | 2 | |

2 3