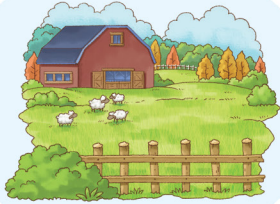


ar

or

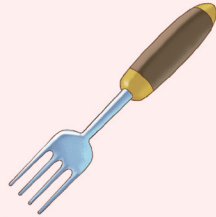
A Listen and say.

ar



farm

or



fork

B Listen, point, and say. Then put the stickers on the pictures.



star

scarf

storm

cord

horn

cart

C Listen, say, and match.

1

ar

f__k



2

or

f__m



D Say and write.

ar

f__m

c__t

sc__f

st__

or

f__k

c__d

h__n

st__m

A Listen, point, and blend.

ar



farm



cart



scarf



star

or



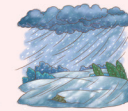
fork



cord



horn



storm

B Listen and repeat. Then match each word to the correct sound.

Thought bubbles containing word fragments: f__m, st__m, st__n, h__n, c__t, c__d, f__k, sc__f.

Teapots: A yellow teapot with the sound 'ar' and an orange teapot with the sound 'or'. A dashed line connects the 'ar' teapot to the 'st__n' thought bubble.

C Listen, say, and color the correct number of sounds.

1



f - ar - m

1

2

3

2



s - t - or - m

3

4

5

3



f - or - k

2

3

4

4



s - c - ar - f

2

3

4

D Listen, read, and write.

12

cart

~~horn~~

star

cord

1

horn

2




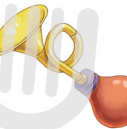
3

4

A With a partner, take turns pointing and saying.



B Read, say, and circle.


- 1  My mommy wants to buy a fork / star for me.
- 2  My mommy wants to buy a farm / scarf for me.
- 3  My mommy wants to buy a cart / cord for me.
- 4  My mommy wants to buy a horn / storm for me.


C Read, listen, and sing along. 01
13 14





My mommy wants to buy a **car** for me.
Let me show you what she wants for me.
My mommy wants to buy a **star** for me.
A large car! A large star! Both for me!
My daddy wants to buy a **fork** for me.
Let me show you what he wants for me.
My daddy wants to buy a **horn** for me.
A short fork! A short horn! Both for me!

A Look, read, and color the correct word.

1  cord pork
storm **fork**

2  scarf arm
farm star

3  cart park
scarf farm

4  fork horn
horse storm


B Say the words. Then check (✓) the ones with the same *ar* or *or* sound and circle which one it is.


1    ar or


2    ar or


3    ar or

C Look and spell.

1  f m ar
farm

2  d or c


3  c ar s f

4  n h or

D Listen, repeat, and circle the correct word.

- 1 My mommy wants to buy a fork / star for me.
- 2 My daddy wants to buy a storm / cart for me.
- 3 My mommy wants to buy a horn / farm for me.
- 4 My daddy wants to buy a cord / scarf for me.

E Read and check (✓) each word.



farm cart scarf star
 fork cord horn storm

Review 1







A Listen and color the correct word.

<p>1 ar</p> <p>3 er/ir/ur</p>	<p>farm</p> <p>star</p> <p>germ</p> <p>dirt</p> <p>fur</p>	<p>2 or</p> <p>4 al/il/le</p>	<p>fork</p> <p>storm</p> <p>hospital</p> <p>gerbil</p> <p>temple</p>
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B Circle the picture that matches the sound.

1 ar			
2 or			
3 er/ir/ur			
4 al/il/le			

C Look and write.

or	ur	al	er	le	ar
1 	2 	3 	4 	5 	6 
horn	fern	bottle	squirrel	stars	coral

D Listen and spell.

1 le 	2 er 	3 ar 
puzzle		
4 il 	5 ir 	6 or 



Draw and Guess

Materials:

- Strips of paper x 26
- Pen/pencil
- Colored pencils/crayons
- A4 Paper
- Timer



Words:

farm, cart, scarf, star	fork, cord, horn, storm	
germ, fern, mermaid	dirt, skirt, stir	fur, purse, surf
hospital, coral, medal	gerbil, April, fossil	temple, bottle, puzzle

Sentence pattern:

Time's up!

Steps:

- 1 Get into groups of three. Together, write each word from the list above on separate strips of paper.



- 2 Each group member takes on a role—Timer, Drawer, or Guesser. Timer sets a timer for 3 to 5 minutes; Drawer gets colored pencils/crayons and a sheet of paper; Guesser arranges words facing down.



- 3 Timer starts the timer. Drawer takes a word and starts drawing. Guesser then tries to guess the word.
- 4 Drawer and Guesser keep drawing and guessing. See how many words can be guessed correctly before Timer says, "Time's up!"



- 5 Then switch roles and do it again. Repeat this step twice so every member gets a turn at each role. Whoever correctly guesses the most words wins.

