


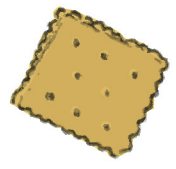



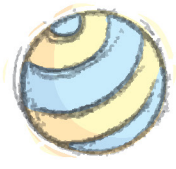
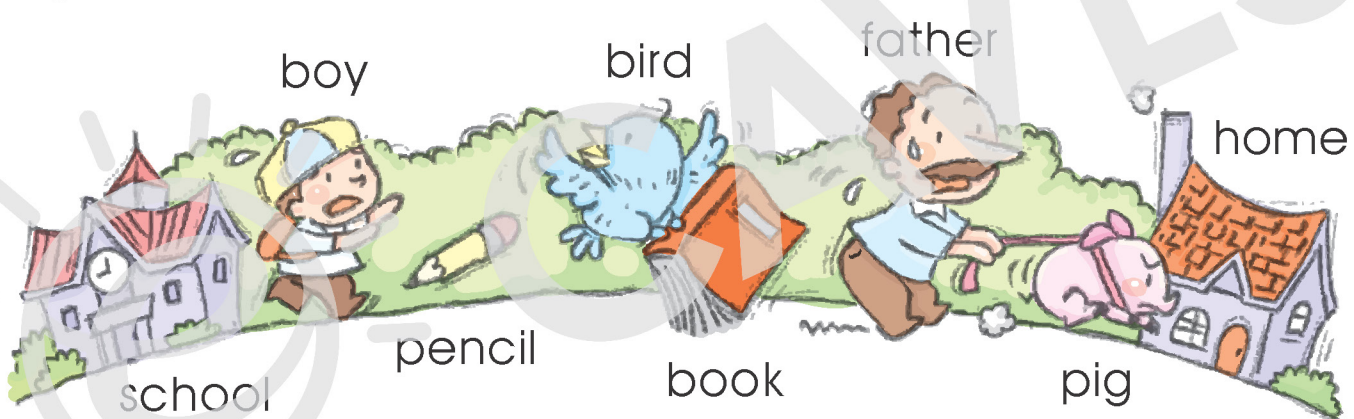


People	Places	Animals	Things
 mother	 park	 cat	 cookie
 teacher	 zoo	 dog	 ball

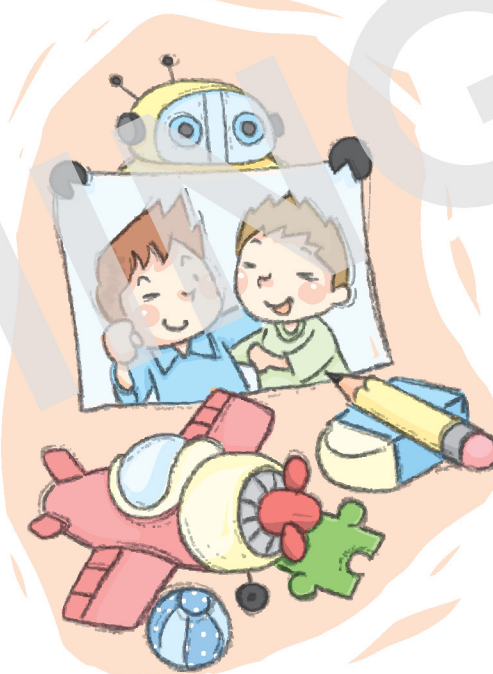
**A** Write the words in the correct box.



1. People	2. Places	3. Animals	4. Things
boy			

**B** Read and circle the nouns.

- It is a pencil.
- Is this your eraser?
- Draw a picture.
- This is my friend.
- Put away your toys, please.


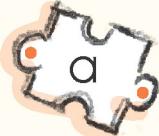










**C** Read and circle the nouns.



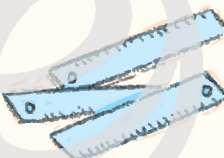

1. apple	cut	pizza	eat
2. yo-yo	ball	sing	jump
3. desk	draw	map	swim
4. tall	brother	old	grandma
5. fish	big	frog	fat



## A Read and match.

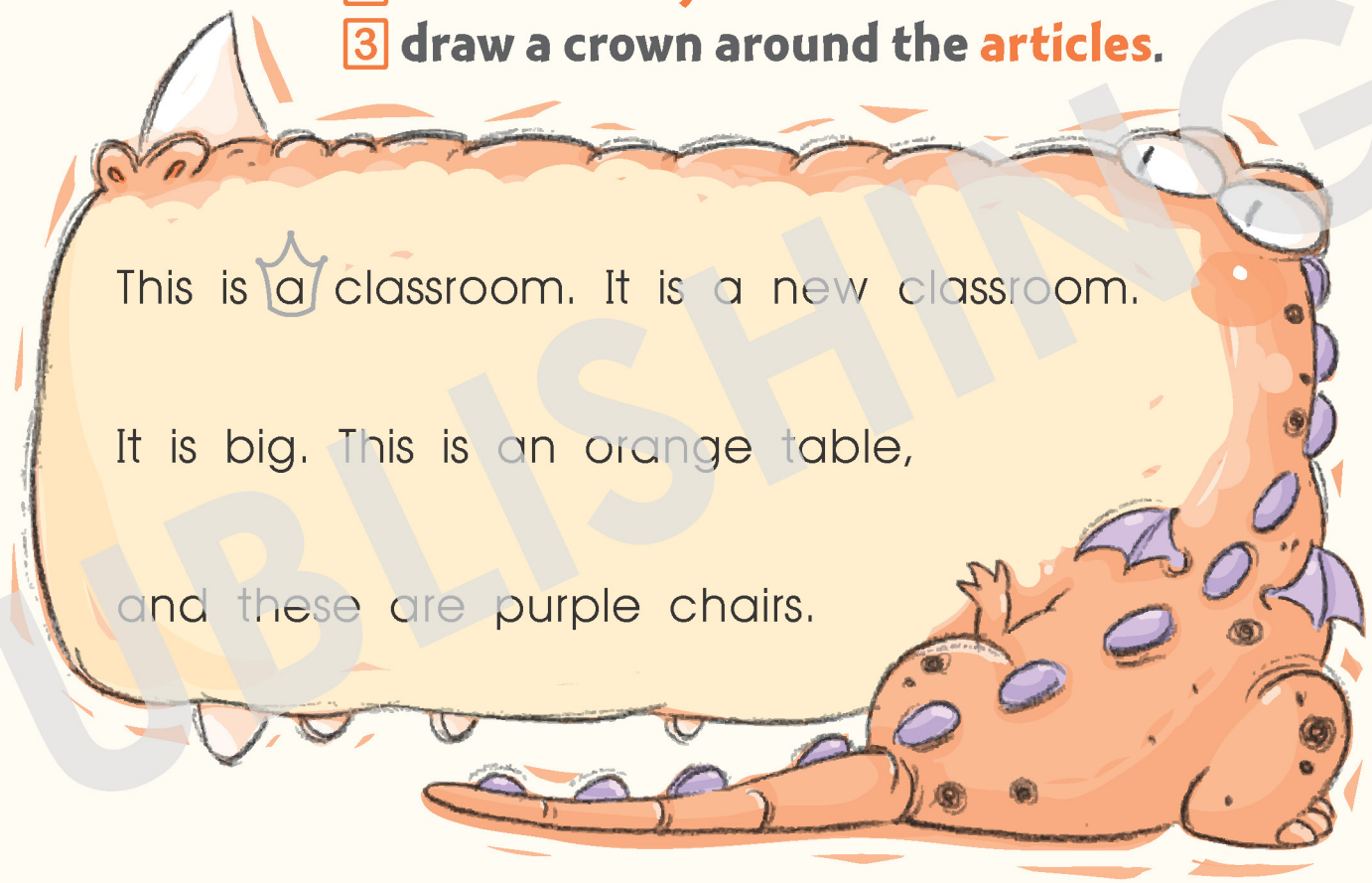
		
		
		
		

## B Read and check .

-  This is
  - a new book.
  - new a book.
-  Is it
  - an orange pen?
  - orange pen?
-  I have three
  - a long ruler.
  - long rulers.
-  That is
  - the orange hat.
  - orange the hat.

## C Read and

- 1** underline the **nouns**.
- 2** circle the **adjectives**.
- 3** draw a crown around the **articles**.



This is a classroom. It is a new classroom.

It is big. This is an orange table, and these are purple chairs.

## D Add **a** or **s** to the sentences.

This is Sarah. She is doll. She is pretty. She has nose, mouth, two eye, two hand, two leg, and ten toe.

She is pretty doll.

