
	<b>+ -er</b>	small → <b>smaller</b> long → <b>longer</b>
	<b>-y → -y + -ier</b>	pretty → <b>prettier</b> happy → <b>happier</b>
	<b>one vowel + one consonant → double final consonant + -er</b>	big → <b>bigger</b> fat → <b>fatter</b>
	<b>irregular</b>	good → <b>better</b> bad → <b>worse</b>

## A Sort and write.

+ -er

old → older

tall → \_\_\_\_\_

-y + -ier

pretty → \_\_\_\_\_

funny → \_\_\_\_\_

irregular

bad → \_\_\_\_\_

good → \_\_\_\_\_

double  
consonant + -er

fat → \_\_\_\_\_

hot → \_\_\_\_\_

hotter

better fatter

taller worse

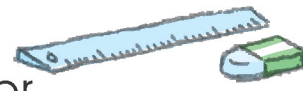
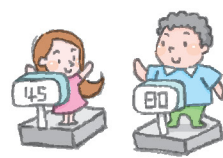
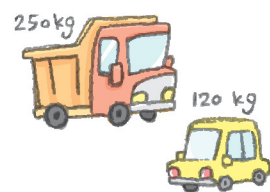
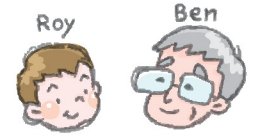
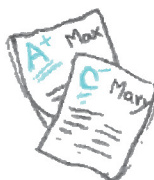
funnier older

prettier

## B Fill in the blanks.

- long → longer
- thin → \_\_\_\_\_
- \_\_\_\_\_ → bigger
- strong → \_\_\_\_\_
- \_\_\_\_\_ → heavier
- wet → \_\_\_\_\_
- easy → \_\_\_\_\_
- \_\_\_\_\_ → weaker
- ugly → \_\_\_\_\_
- bad → \_\_\_\_\_

## C Fill in the blanks.

- The eraser is shorter (short) than the ruler. 
- Kelly is \_\_\_\_\_ (light) than Billy. 
- The truck is \_\_\_\_\_ (heavy) than the car. 
- Roy is \_\_\_\_\_ (young) than Ben. 
- The boy's math is \_\_\_\_\_ (good) than the girl's math. 

# Review 1 (Units 1–5)



## A Read and circle.

The blue fish is **bigger** / **smaller** than the gray one.

The gray one is **prettier** / **uglier** than the blue one.

The blue one is **happier** / **sadder** than the gray one.

John is going to buy the blue one because it is **better** / **worse**.



## B Read and write.

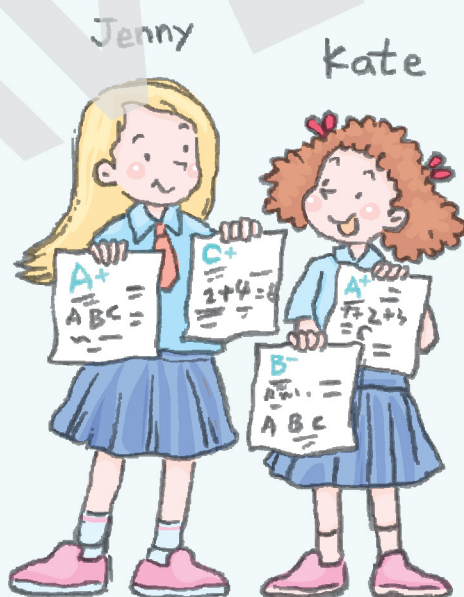
Let me tell you about Jenny and Kate.

Jenny is \_\_\_\_\_ (tall) than Kate.

Kate is \_\_\_\_\_ (thin) than Jenny.

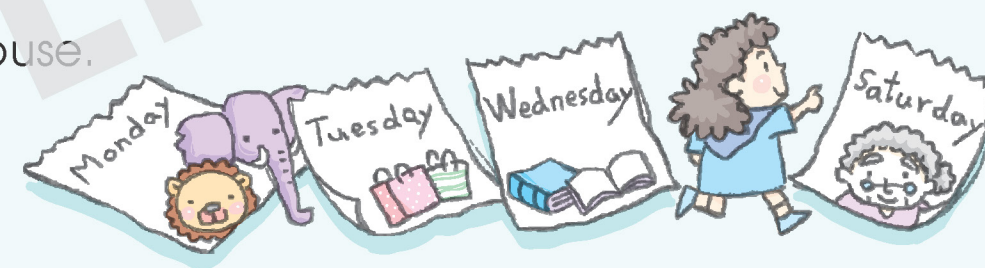
Jenny is \_\_\_\_\_ (old) than Kate.

Jenny's English is \_\_\_\_\_ (good) than Kate's English, but Jenny's math is \_\_\_\_\_ (bad) than Kate's math.



## C Write go or go to.

Sarah is going to be busy next week. On Monday, she's going to \_\_\_\_\_ the zoo. On Tuesday, she's going to \_\_\_\_\_ shopping. On Wednesday, she's going to \_\_\_\_\_ the library. On Thursday, she's going to \_\_\_\_\_ swimming. On Saturday, she's going to \_\_\_\_\_ her grandma's house.



## D Write am, is, are, isn't, or aren't.

"\_\_\_\_\_ you going to stay home tomorrow?"

"No, I \_\_\_\_\_ going to see a movie."

"\_\_\_\_\_ Ken going to study?" "No, he \_\_\_\_\_."

"\_\_\_\_\_ Tim and Tina going to go to the library?"

"No, they \_\_\_\_\_. They \_\_\_\_\_ going to see a movie with me!"

