Contents

Unit	From Reading to Writing	Focus on Writing	Writing in the Internet Age	Language Toolbox	Page	
People at Their Best	Reading 1: Chen Shu-chuReading 2: Steve JobsWords to describe people	 Writing your own descriptions of Steve Jobs Writing about a person you like a lot Writing about a famous person 	Situation: Chen Shu-chu's award event	Capitalization and punctuation	9	
2 Animal Kingdom	 Reading 1: Animal Riddles Reading 2: The Funny Guy in a Tuxedo Words to describe animals 	 Writing your own animal riddle Writing about a missing pet Writing about an animal you dislike 	Situation: Helping another endangered animal	Avoiding fragments	29	
3 Wide, Wide World	 Reading 1: Where in the World Is It? Reading 2: Visiting the Grand Canyon Adjectives to describe a place The suffix "-ward" 	 Writing about Taiwan's own Grand Canyon Writing about your hometown Writing about visiting a place 	Situation: Sharing some kind of memorable travel experience	• Avoiding run-on sentences	53	A A A
4. Food, Glorious Food	 Reading 1: A Really Cool Idea Reading 2: From Fries to Chips Words to describe foods 	 Planning a romantic dinner Writing about different ways of cooking food Writing about your favorite food 	Situation: Writing about a good eating place	• Subject-verb agreement	73	
Telling the Story	 Reading 1: Somebody Else's Watch Reading 2: Saving Keiko Onomatopoeia: words from sounds The suffix "-arium" 	 Writing an article from a different point of view Writing a news article Writing a narrative based on a movie or TV show 	Situation: Telling a friend what you found and how you feel about it	• Pronoun reference	97	.9
Writing a Summary and Response	 Reading 1: A Perfect Match Reading 2: When the Child Becomes the Parent Some figurative language using organs of the human body The word "balm" and its synonyms 	 Writing a summary of different lengths Writing a summary and personal response Writing a review 	• Situation: Writing to a friend to summarize a movie and give a personal response to it	• Keeping verb tenses consistent	119	